



CHAMINADE
COLLEGE PREPARATORY SCHOOL

Chaminade College Preparatory School Recommendation Form

To the Teacher:

- This recommendation form is part of Chaminade’s admission process. The submitted form and records will be confidential. You should complete this form, make a copy of it for your school’s records, and return this form to your school’s registrar or office. The student’s academic transcripts should be attached to this form before being sent to Chaminade.
- This form may be completed by the principal and/or the student’s current teacher/s in a core subject.
- If you would prefer to discuss this applicant rather than complete this form, please complete the box below, and a member of Chaminade’s Admission Office will contact you.
- We appreciate your time to complete this form. Your reflections are an important part of the student’s application.

Applicant’s Name: _____

Current School: _____ Current Grade: _____

Name of teacher (please print): _____

Signature: _____ Date: _____

| |
|---|
| <input type="checkbox"/> I would rather discuss this student by telephone or in person. Please contact me at: _____. The best time to reach me is _____. |
|---|

Subject(s) you teach this student: _____

I have known this student for _____ years _____ months.

Please place check marks at the points that represent your evaluation of the student in comparison to other boys in his age group whom you have taught. If you have no fair basis for judgment, please place a check mark in the far right column.

| | One of the top few I have ever encountered | Excellent (top 10% this year) | Good (above average) | Average | Below Average | No basis for Judgment |
|-------------------------------|--|-------------------------------|----------------------|---------|---------------|-----------------------|
| Motivation to learn | | | | | | |
| Intellectual curiosity | | | | | | |
| Ability to work in a group | | | | | | |
| Ability to work independently | | | | | | |
| Organizational skills | | | | | | |
| Work habits | | | | | | |
| Creativity | | | | | | |
| Class preparation | | | | | | |
| Class participation | | | | | | |
| Academic promise | | | | | | |
| Academic achievement | | | | | | |
| Effort/Determination/Grit | | | | | | |
| Work ethic - Conduct | | | | | | |

| | One of the top few I have ever encountered | Excellent (top 10% this year) | Good (above average) | Average | Below Average | No basis for Judgment |
|---------------------------------|--|-------------------------------|----------------------|---------|---------------|-----------------------|
| Consideration for others | | | | | | |
| Relationships with peers | | | | | | |
| Relationships with adults | | | | | | |
| Respect accorded by peers | | | | | | |
| Respect accorded by adults | | | | | | |
| Emotional maturity | | | | | | |
| Self-confidence | | | | | | |
| Sense of humor | | | | | | |
| Integrity/honesty | | | | | | |
| Sense of responsibility | | | | | | |
| Leadership skills | | | | | | |
| Overall evaluation as a student | | | | | | |

How well do you know the applicant academically? _____

How well do you know the applicant personally? _____

What are the first three words that come to mind when you think of this student?

1. _____ 2. _____

3. _____

If the student is relatively weak or strong in any of the areas listed on the check list, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.
